

MIDDLE & HIGH SCHOOL SHIFT

Developing the attributes of powerful & independent learners

The SHIFT Framework

These four overlapping and interacting dimensions of classroom life exist in a context of extensive reading and are linked by metacognitive conversation, both internal and external.

CLASSROOM CULTURE

- ⇒ Creating safety
- ⇒ Investigating the relationship between literacy and power
- ⇒ Sharing text talk
- ⇒ Sharing reading processes, problems and solutions
- ⇒ Noticing and appropriating others' ways of reading

LEARNER IDENTITY

- ⇒ Developing reader identity
- ⇒ Developing metacognition
- ⇒ Developing reader fluency and stamina
- ⇒ Developing reader confidence and range

ACADEMIC DISCOURSE

LEARNER TOOLBOX

- ⇒ Getting the big picture
- ⇒ Breaking it down
- ⇒ Monitoring comprehension
- ⇒ Using problem-solving strategies to assist and restore comprehension
- ⇒ Setting reading purposes and adjusting reading processes

KNOWLEDGE BUILDING

- ⇒ Surfacing, building and refining schema
- ⇒ Building knowledge of content and the world
- ⇒ Building knowledge of texts
- ⇒ Building knowledge of language
- ⇒ Building knowledge of disciplinary discourse and practices

Content sources include *The Reading Apprenticeship*



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